

Willow Park School

Willow Park School Assurance Plan

2025-26



Willow Park Assurance Plan - 2025-2026

School Profile:

- We are proud of our Willow Park School family and strive each day to meet the needs of all our 326 students. Our north-central Leduc location includes central Leduc, Willow Park, Bridgeport, and Deer Valley neighbourhoods. Therefore, the majority of our students arrive by bus each day. Our school population does tend to change monthly, but overall student numbers tend to remain stable. We are incredibly fortunate to have an amazing staff: 18 teachers and 13 support staff, who work tirelessly to help our students become better learners and positive role models within our society. We provide an English as an Additional Language Junior Kindergarten class for the Leduc area. As part of the Integrated School Support Program, we receive additional funding to run a daily breakfast program, gain a full-time Family School Liaison Worker, receive additional support from our BGSD psychologist, Dr. Shawn Reynolds, host multiple positive police visits throughout the school year, coordinate with the Boys and Girls Club of Leduc to provide after school programming Tuesday through Thursday for grades 4-6 students, and work with EverActive Schools to better engage our students in healthy living.



Celebrations:

- We are very fortunate this year to come back to school with a new full-wall mural depicting active students within Willow Park School. Additionally, we are very happy to offer numerous extracurricular activities for our students: cross country, basketball, badminton, floor hockey, volleyball, and track, as well as choir, art club, colouring club, crochet club, crib club, and aquarium club. We are lucky to have such an active and invested parent group that actively fundraises to help purchase supplies, equipment, and educational experiences for our students and hosts amazing community events such as our school dance each spring. Likewise, our staff has done a terrific job engaging our school community in events that welcome our families into the school, including our Winter Activity Night and volunteer/community pancake breakfast. This year, we are excited to connect even more with our community by bringing in multiple guest speakers from the Leduc area to highlight the many ways our students can be actively involved in making our community a better place and giving them a better idea of how they can be active citizens and more kind and inclusive people.

Alberta Education Assurance Measures - Willow Park School

Required Alberta Education and Childcare Assurance Measures - Overall Summary Fall 2025

School: 3217 Willow Park School

Assurance Domain	Measure	Willow Park School			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	89.4	84.1	91.1	83.9	83.7	84.4
	Citizenship	92.3	86.7	87.5	79.8	79.4	80.4
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.5	62.6
	PAT9: Excellence	n/a	n/a	n/a	15.6	15.4	15.5
	Diploma: Acceptable	n/a	n/a	n/a	82.0	81.5	80.9
	Diploma: Excellence	n/a	n/a	n/a	23.0	22.6	21.9
Teaching & Leading	Education Quality	96.9	95.0	95.6	87.7	87.6	88.2
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.6	90.6	92.2	84.4	84.0	84.9
	Access to Supports and Services	86.9	86.6	85.2	80.1	79.9	80.7
Governance	Parental Involvement	83.9	82.3	78.6	80.0	79.5	79.1

Comments on Alberta Education Assurance Measures Results for Willow Park School:

Specifically, we observe superior outcomes in the following categories:

- **Student Learning Engagement:** Our students report higher levels of involvement and enthusiasm in their educational pursuits.
- **Citizenship:** Willow Park students display a stronger understanding and practice of civic responsibility and community involvement.
- **Educational Quality:** We maintain a standard of instructional excellence and resource provision that surpasses the provincial mean.
- **Welcoming, Caring, Respectful and Safe Learning Environments:** Data confirms that our school community is perceived as significantly safer, more inclusive, and more supportive than the provincial norm.
- **Access to Supports and Services:** Students and families report more effective and accessible support structures and services within our school environment.
- **Parental Involvement:** We are particularly pleased with the level of parental engagement. Not only does our parental involvement consistently exceed the provincial average, but it has also shown remarkable growth, surpassing our own previous three-year average by nearly five percentage points. This heightened engagement is a testament to the strong home-school partnership cultivated at Willow Park.

The sustained success in these areas—where our performance is already high—indicates that these categories are currently not the primary areas necessitating focused improvement efforts. The thorough analysis of our performance data has successfully helped us to pinpoint where our collective energies should be directed for the next phase of school improvement. As a result of this data-driven assessment, **literacy** has been identified as the key growth area requiring concentrated focus and resource allocation. Our fall literacy screeners and mid-year CORE literacy assessments show that our students, on average, need to improve in their reading skills.

School Goal 1	Priority Focus 2025-2028	A significant area of concern, need or desire for improvement	What we need to do to address this	What our students will be able to do if we are successful	How we will know we are making progress	Actions we are taking in 2026-2027
	It's really important that...	An area of improvement that we need to focus on is...	If we...	Then...	We will know we have made progress because...	Next steps for this year are...
Students will demonstrate grade-appropriate reading skills	<p>-Students develop strong foundational literacy skills</p> <p>-high learning expectations and achievement for the foundational skill of literacy are promoted</p> <p>-we provide additional support for all students, including those with unique learning needs. (Priority: Success; Goal 2)</p>	<p>-student literacy skills, which is based on our BGSD screener data, CORE diagnostics and PAT results. This will help students in all subject areas.</p>	<p>-create a common literacy intervention period, based on CORE diagnostics, with groups of students facing similar challenges and receiving specific and targeted strategies (FlyLeaf, Phonics Companion, UFLI, orthography/morphology interventions, BookPagez) from staff in small group settings</p> <p>-participate in the K-3 Intensive Literacy Pilot and</p>	<p>-students will be able to improve their reading comprehension, phonemic awareness, phonics skills and vocabulary</p>	<p>-students will be able to improve their reading scores on the CORE assessment</p> <p>-Increased percentage of students move from intervention to grade level groupings.</p>	<p>-Use of AI to assist teachers with designing language instruction that is relevant, visible and targeted to their students' needs.</p> <p>Establish consistent teacher-led CORE assessment cycles.</p> <p>Participate in all Literacy Pilot PD sessions (K-3 and Grades 4-6).</p> <p>-Strengthen enrichment and extension opportunities for</p>

			<p>Grades 4–6 Literacy Pilot and their associated PD sessions</p> <p>-use learning intentions in all ELAL lessons</p> <p>-provide instructional coaching and PLC support for literacy initiatives</p> <p>-monitor intervention impact and adjust programming based on data.</p>			<p>students demonstrating mastery.</p>
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